

RECOVERY AND RENEWAL
BLAENAU GWENT ACTION PLAN Summer 2021 – Summer 2022

Theme 1: Learners/school staff/school development

Responsibility	Action	Resources (Specific no. of days/costs)	Timescale (Start/End)	Success Criteria	Monitoring and evaluation arrangements for actions (date)	Monthly Updates
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<p>Head of School Improvement and Inclusion</p>	<p>Undertake stakeholder engagement to facilitate learning from experience, and renewal of practice.</p> <p><u>Philosophy for Children sessions with primary stakeholders</u></p> <ul style="list-style-type: none"> • Primary school pupils • Secondary school pupils • Special school representative – River Centre and/or Pen Y Cwm • Primary teachers and TAs • Secondary teachers and TAs 	<p>5 days to undertake P4C enquiries</p>	<p>June – July 2021</p> <p>September 2021</p>	<p>Written report on the P4C enquiries re impact of pandemic</p> <p>Paper submitted to academic journal based on P4C enquiries</p>	<p>Report to DMT and Scrutiny/Executive as part of FWP.</p> <p>Report to DMT and Scrutiny/Executive. Share good practice across EAS.</p>	
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Head of School Improvement and Inclusion and Service Manager - ET and BC	<u>Stakeholder Recovery and Renewal Group</u> Fortnightly engagement with primary and secondary headteachers to shape support for recovery and renewal Group to provide peer support on school development	1 hour meeting primary, fortnightly 1 hour meeting secondary, fortnightly	April 21 - onwards	Sharing of good practice, learning from recovery to aid renewal - agreed strategies and systems are put in place across BG schools to support recovery and renewal	Report to DMT and Scrutiny/Executive. Share good practice across EAS.	April 21 – Initial meeting with HTs to discuss the remit of this group.
Head of School Improvement and Inclusion	<u>Curriculum Reform Group</u> Fortnightly engagement with primary and secondary headteachers to shape implementation of CfW	1 hour meeting primary, fortnightly 1 hour meeting secondary, fortnightly	June 21 – onwards	Sharing of good practice, agreed strategies and systems are put in place to enable effective implementation of CfW	Report to DMT and Scrutiny/Executive. Share good practice across EAS.	
Head of School Improvement and Inclusion and Principle Challenge Advisor	<u>Partnership work with the EAS to broker support in line with the EAS Business Plan.</u> Co-construction of MER cycle to hold EAS to account for services provided to BG schools	2 days	June 21	EAS are providing the support schools in BG need to continue to improve	Report to DMT and Scrutiny/Executive.	

Head of School Improvement and Inclusion	<p>Fortnightly meetings with PCA to monitor MER cycle and share information about schools</p> <p><u>Engagement with STEM</u></p> <p>Increase opportunities for STEM links across BG schools</p> <p>Work with Regeneration on the STEM activity</p> <p>Promote 5G classroom across BG schools</p>	<p>1 hour meetings fortnightly</p> <p>Meetings and site visits to local companies/STEM links</p> <p>STEM Co-ordinator in place</p>	<p>April 21 – ongoing</p> <p>May 21 ongoing</p>	<p>teaching and learning and leadership</p> <p>All schools in BG can access STEM support to enrich teaching and learning</p>	<p>Report to DMT and Scrutiny/Executive.</p> <p>Report to DMT and Scrutiny/Executive</p> <p>Report to DMT and Scrutiny/Executive</p>	<p>April 21 – initial meeting with PCA. Sharing of documents to inform discussion around role of EAS.</p> <p>May 21 – Meeting with STEM contacts</p>
Head of School Improvement and Inclusion	<p><u>Whole school wellbeing and mental health support</u></p> <p>Evaluate current provision within inclusion team to support school's wellbeing and mental health. Exploration of different support strategies to provide a BG model e.g. Trauma Informed Schools</p>	<p>Gathering of data on current support, exploration of different models e.g. TIS</p>	<p>May 21 – August 21</p>	<p>All schools in BG have access to relevant wellbeing and mental health support</p>	<p>Report to DMT and Scrutiny/Executive</p>	<p>Meeting with TIS 19/05/21</p>

Head of School Improvement and Inclusion	Further develop <u>partnership working</u> with e.g. healthy schools, Post-16 partnership, youth service, education transformation, social services	Join relevant groups to ensure school improvement and inclusion representation	May 21 – onwards	A joint up approach to school improvement and inclusion across services in BG	Report to DMT and Scrutiny/Executive	
Head of School Improvement and Inclusion/Principal Challenge Advisor	Develop better use of <u>blended learning tailored more closely to individual needs</u>	Work with EAS to ensure schools have relevant support to enable all learners to engage effectively with blended learning	June 21 - ongoing	All schools in BG have access to the relevant support to enable all their learners to effectively engage with blended learning	Report to DMT and Scrutiny/Executive	

Theme 2: Vulnerable learners						
Responsibility	Action	Resources (Specific no. of days/costs)	Timescale (Start/End)	Success Criteria	Monitoring and evaluation arrangements for actions (date)	Monthly Updates
Head of School Improvement and Inclusion and Service Manager - ET and BC	<u>Digitally disadvantaged learners continue to access devices/MIFI</u>	Replacement costs of devices (WG funded?)	Until summer 21, to be reviewed.	All digitally disadvantaged learners in BG have access to devices/MIFI	Weekly reports from schools/SRS/ Report to DMT and Scrutiny/Executive	
Head of School Improvement and Inclusion	<u>Realignment of ALN SLA and EP Service</u> Revised support offer to schools based on school-improving system. Schools to be provided with one offer to access whole school training to support vulnerable learners	Time for meetings	March 21 – Summer 21	All schools in BG have access to relevant training to support the needs of vulnerable learners.	Report to DMT and Scrutiny/Executive	March 21 – meeting with ALN service manager April 21 – meeting with head of EP service May 21 – ALN package of support for schools – draft started
Head of School Improvement and Inclusion/Principal Challenge Advisor	<u>Analysis of additional funding to support vulnerable learners</u>	Time for analysis	September 21	Analysis used to inform support for vulnerable learners in recovery and renewal plan	Report to DMT and Scrutiny/Executive	

Theme 3: Leadership/parent engagement						
Responsibility	Action	Resources (Specific no. of days/costs)	Timescale (Start/End)	Success Criteria	Monitoring and evaluation arrangements for actions (date)	Monthly Updates
Head of School Improvement and Inclusion/Principal Challenge Advisor	Work with the EAS to review current practice for governance and school leadership in current context, to inform future ways of supporting leadership	Time for meetings	September 21 – December 21	School governors/leader are supported to implement school improvement and held to account	SCC meetings/action plans/ Report to DMT and Scrutiny/Executive EAS monthly CA reports	
Head of School Improvement and Inclusion	Meet with all school leaders	Time for meetings	April 21 – September 21	HoSIaI has clear understanding of the strengths and areas for development of all school settings in BG	Visit notes – not for accountability purposes	
Head of School Improvement and Inclusion	Work with the Recovery and Renewal group to explore key barriers/enablers to carers/parents engaging with distance learning. Create a BG offer for training parents/carers	Time for meetings	September 21 – December 21	Development of BG offer to support parents, initial pilot stage by December 21, roll out to all schools January 22	Report to DMT and Scrutiny/Executive/sh are good practice across EAS	

Theme 4: Staff training

Responsibility	Action	Resources (Specific no. of days/costs)	Timescale (Start/End)	Success Criteria	Monitoring and evaluation arrangements for actions (date)	Monthly Updates
Head of School Improvement and Inclusion/ Service Manager -ET and BC/Health and Safety Manager	<u>Survey of schools to identify where training is not up to date e.g. Safeguarding, first aid and Health and Safety</u> Use information to support schools to access relevant training	Time to create a survey, data collection and feedback to schools.	June 21 – ongoing	All schools in BG have received relevant training	Termly review of data	

Theme 5: Early Years

Responsibility	Action	Resources (Specific no. of days/costs)	Timescale (Start/End)	Success Criteria	Monitoring and evaluation arrangements for actions (date)	Monthly Updates
Head of School Improvement and Inclusion	<u>Develop links with early years provision and early years intervention</u>	Time for meetings	September 21 - ongoing	Schools work well with early years' provision to close the early year's attainment gap, and identify and deal effectively with early warning signs.	Report to DMT and Scrutiny/Executive	